
Realise potential
Achieve excellence
Broaden opportunity

RQT Design Thinking
2020-21



RSA

Teaching Schools Alliance

rsaacademieteachingschool.org.uk
enquiries@rsaatsa.org.uk



National College for
Teaching & Leadership

RSA Academies' Teaching School Alliance Career Stage Professional Development - RQT

<p>The RSA Academies' Design Thinking Programme (RQTs) <i>"It makes me reflect on my own practice and it provides me with opportunities that allow me to stretch the learners. As teachers, we don't always have all of the answers but we can work towards our own and the students' potential through research and the implementation of this within our own practice."</i></p>	
<p>Brief Overview:</p>	<p>Aimed at Recently Qualified Teachers, the RSAA Design Thinking programme uses a model of action research and design thinking. The programme applies and securely embeds academic research within the practices and pedagogies of classroom teachers. It empowers teachers to become more professionally engaged in wider research to improve practice in the classroom and to then disseminate this across their respective academies.</p> <p>The process is supported by an internationally renowned design thinking consultant (Greg Klerkx) with a range of experience in educational research and design thinking. This support will be across 2.5 CPD days (one full day and two twilight sessions) and one further twilight in the following academic year to 'reflect' and measure impact of the actions taken. Throughout the course, there is email and mentor support to ensure staff are well supported without having substantial impact on curriculum time.</p> <p><u>Process</u></p> <p>During the Design thinking, teachers will:</p> <ul style="list-style-type: none"> • Choose an area of research/classroom practice that is of professional interest to them • Establish a methodology to evaluate the efficacy of the research • Reflect on progress, create a timeline and establish a baseline and review process to measure impact • Celebrate their projects with other teachers who have completed the fellowship—projects are shared with senior teams and the RSA create a blog to capture the excellent practice around the research undertaken.
<p>Who is it suitable for:</p>	<p>RQTs (This could be anywhere from YRs 2-4 of a colleagues' teaching career) This is suitable for <u>all</u> phases from First and Primary through to Middle and Secondary based RQTs.</p>
<p>What is the intended impact for you? What will you take away with you? e.g. resources, learning points etc.</p>	<p>It is a process that is beneficial to the school and the teachers who participate in the programme.</p> <p>It ensures a culture of research, design thinking principle and evaluation of practices within a school environment as well as a wider dissemination of the research to the rest of your respective schools through training opportunities.</p>

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Sessions	Date	Venue	Brief Outline
Session 1	Thursday 19th November 2020 9:00 – 3:00pm	Assay Studios, Birmingham (Social distancing permitting)	'Design Thinking' framework with emphasis on: selecting research approach, thinking about area of focus; and data collection methods
Session 2	Thursday 4 th February 2021 2.30-5.30pm	RSA Abbeywood	In-depth data analysis guidance; avoiding the pitfalls
Session 3	Thursday 24 th June 2021 2.30-5.30pm	Assay Studios, Birmingham	Discussion of successful/unsuccessful interventions so far and impact Plan for project presentation to senior team
Session 4	Thursday 23rd September 2021 2.30-5.30pm <i>NB: This session is in</i>	RSA Abbeywood	<i>Final Presentations to facilitators and to RSA colleagues</i>

Costs:	FREE for RSA Academies £150 for alliance partners of the RSA Academies' Teaching School.
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Facilitators:	Name	School
	Matthew Purslow	Assistant Principal, RSA Church Hill & Director of RSAA Teaching Schools
	Greg Klerkx	Greg Klerkx is writer, producer and facilitator whose work in education includes resource writing and teacher leadership development. Clients include the Paul Hamlyn Foundation, British Council, Tate, Royal Opera House, and a variety of schools, local authorities and MATs across the UK. He has also delivered design thinking work for the RSA Academies' teacher training

Contact	Matthew Purslow enquiries@rsaatsa.org.uk 01527 357324 www.rsaacademiesteachingschool.org.uk
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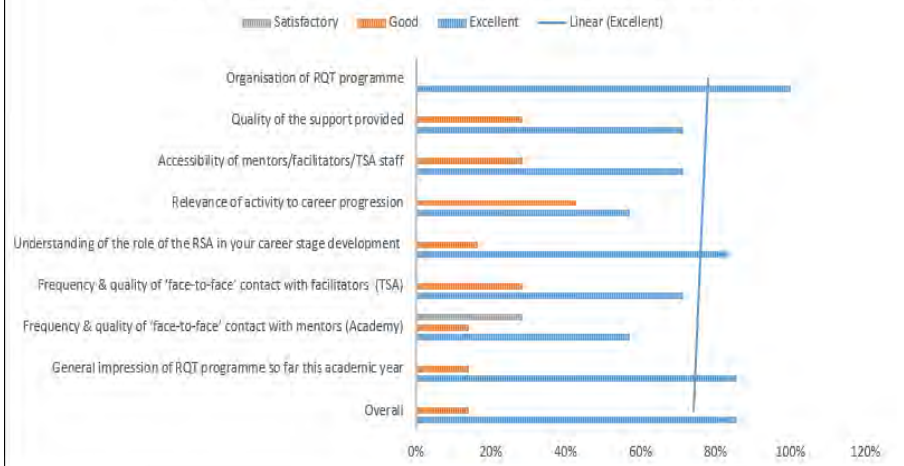
RSA Academies' Teaching School Alliance Career Stage Professional Development - RQT Testimonials



“The project gave me the opportunity to reflect on an element of my practice that I felt was impacting on my student’s progress and helped support me with carrying out research and presenting my findings. The project was the springboard and support I needed to help make effective changes in my classroom.”

“It made me reflect on my own practice and it provided me with opportunities that allowed me to stretch the learners. As teachers, we don’t always have all of the answers but we can work towards our own and the students’ potential through research and the implementation of this within our own practice.”

RSA TSA RQT FELLOWSHIP FEEDBACK 2019-20



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Holyhead
Teach What Matters

